2012 THE WASHINGTON STATE BOARD OF EDUCATION

Governance I Achievement I High School & College Preparation I Math & Science I Effective Workforce

OUR 2012 PRIORITIES

STATE BOARD OF EDUCATION PRIORITIES



HOLD THE LINE ON BASIC EDUCATION FUNDING

The continued recession demands protection for basic education, even if additional revenue must be sought.

- To the fullest extent possible, do not reduce 2011 enhancements (continued implementation of full-day Kindergarten, K-3 class size reduction, etc)
- Do not cut school days
- Do not reduce levy equalization
- Avoid retroactive cuts to non basic education programs, which negatively impacts districts' ability to fund existing basic education programs
- Seek additional revenue to support basic education programs and the implementation of SHB 2776

CREATE MEANINGFUL GOVERNANCE AND ACCOUNTABILITY

Only advance education governance reforms that clarify relationships and increase accountability within the system.

SUPPORT CONTINUED IMPLEMENTATION OF CAREER AND COLLEGE- READY GRADUATION REQUIREMENTS

Support the State Board of Education's approved revisions to the graduation requirements for the classes of 2016 and beyond (2018 for districts seeking an extension of the 2013 English, electives, and/or social studies requirements). The State Board has only moved forward with changes identified by the Office of Superintendent of Public Instruction as having no state fiscal impact.

OUR INITIATIVES

- **Advocate** for an effective, accountable governance structure for public education in Washington
- **Provide** policy leadership for closing the academic achievement gap
- **Provide** policy leadership to increase Washington's student enrollment and success in secondary and post-secondary education
- **Promote** effective strategies to make Washington students nationally and internationally competitive in math and science
- **Advocate** for policies to develop the most highly effective K-12 teacher and leader workforce in the nation

